# Visvesvaraya Technological University, Belagavi <br> MODEL QUESTION PAPER <br> $3^{\text {rd }}$ Semester, B.E (CBCS) EC/TC 

## Course: 17EC32- Electronic Instrumentation, Set No. 2

Time: 3 Hours
Max. Marks: 100
Note: (i) Answer Five full questions selecting any one full question from each Module.
(ii) Question on a topic of a Module may appear in either its $1^{\text {st }}$ or $2^{\text {nd }}$ question.

|  |  | Module-1 |  |
| :---: | :---: | :---: | :---: |
| 1 | (a) | List and explain the types of measurement errors. | 8 |
|  | (b) | What is loading effect? Find the voltage reading and \% error of each reading obtained with a voltmeter on (i) 5 V range (ii) 10 V range , if the instrument has a $20 \mathrm{~K} \Omega / \mathrm{V}$ sensitivity and is connected across $\mathrm{R}_{b}=5 \mathrm{~K} \Omega, \mathrm{Ra}=45 \mathrm{~K} \Omega$ and applied voltage $\mathrm{V}=50 \mathrm{~V}$. | 8 |
|  | (c) | Explain Multi-range Ammeters with a neat diagram. | 4 |
|  |  | OR |  |
| 2 | (a) | Explain (i) Accuracy (ii) Precision (iii) Significant Figures with example. | 6 |
|  | (b) | Calculate the value of multiplier resistance for the multiple range dc voltmeter circuit having $\operatorname{Im}=50 \mu \mathrm{~A}, \mathrm{Rm}=1 \mathrm{~K} \Omega, \mathrm{~V} 1=3 \mathrm{~V}, \mathrm{~V} 2=10 \mathrm{~V}$ and $\mathrm{V} 3=30 \mathrm{~V}$. | 4 |
|  | (c) | What is Thermocouple? Explain different types of Thermocouples. | 10 |
|  |  | Module-2 |  |
| 3 | (a) | Explain the Dual Slope Integrating type DVM with neat diagrams. | 10 |
|  | (b) | Explain the working of Digital Frequency Meter with neat diagrams. | 10 |
|  |  | OR |  |
| 4 | (a) | With help of neat diagrams explain the working of Successive Approximation ADC. | 10 |
|  | (b) | Explain the Digital Measurement of time with neat diagrams. | 10 |
|  |  | Module-3 |  |
| 5 | (a) | Explain in detail all the features of CRT. | 7 |
|  | (b) | Describe the operation of Function Generator with a neat diagram. | 7 |
|  | (c) | Explain the operation of a Time Base Generator with a neat diagram. | 6 |
|  |  | OR |  |
| 6 | (a) | Explain in detail the block diagram of CRO with a neat diagram. | 8 |
|  | (b) | Describe the operation of AF sine and square wave generator with a neat diagram. | 6 |
|  | (c) | Explain the measurement of frequency by Lissajous method with a neat diagram. | 6 |
|  |  | Module-4 |  |
| 7 | (a) | Explain in detail the Impedance measurement using Q meter with neat diagrams. | 8 |
|  | (b) | Derive the Unbalanced equation for Wheatstone's Bridge using thevenin's equivalent circuit. | 8 |
|  | (c) | With a neat diagram explain the Stroboscope. | 4 |



