Model Question Paper (CBCS) with effect from 2015-16 Fifth Semester B.E. Degree (CBCS) Examination Energy and Environment

Time: 3 hrs. Max. Marks: 80

Note: Answer any FIVE full questions, choosing one full question from each module.

MODULE – I				
1	a	Interpret World Energy Scenario with respect to production and consumption using	(10	Marks)
	b	relevant statistics. Define Energy and Power. Differentiate the same.	(06	Marks)
OR				
2	a	Explain the various key energy trends in India.	•	Marks)
	b	Outline the factors that affect India's energy development.	(08	Marks)
MODULE – II				
3	a	Explain in the detail the various phases of energy audit methodology.	•	Marks)
	b	List the various thermal energy storage methods. Explain sensible heat and latent heat storage methods.	(08	Marks)
4	a	OR Define Energy audit. Explain the need for energy audit.	(08	Marks)
7	a b	Write a short note on energy demand estimation.	,	Marks)
MODULE – III				
5	a	What is an ecosystem? Discuss forest ecosystem. Explain how conservation of forest can	(08	Marke)
J		be done.	`	,
	b	Discuss how oxygen cycle is utilized in the ecosystem.	(08	Marks)
6	0	OR Write a short note on (i) ecological succession (ii) food chain, food web and ecological	(08	Marke)
U	a	pyramid.	`	,
	b	Elaborate how the nitrogen cycle ecosystem operates.	(08	Marks)
MODULE – IV				
7	a	Discuss briefly the causes, effects and control measures of air pollution.		Marks)
	b	Discuss Solid Waste Management techniques.	(06	Marks)
o		OR Elaborate the causes, effects and control measures of (i) Soil Pollution (ii) Noise Pollution	(08	Morley)
8	a	(iii) Thermal Pollution	(08	Marks)
	b	Enumerate the role of an individual in prevention of pollution.	(08	Marks)
$\underline{\mathbf{MODULE} - \mathbf{V}}$				
9	a	What is acid rain? What are its effects?	(06	Marks)
	b	Explain the salient features of Air Pollution act.	(10	Marks)
OR Total in all and Francisco months (FIA)				
10	a b	Explain about Environment Impact Assessment (EIA). Discuss (i) Wildlife Protection act (ii) Forest Conservation act.	,	Marks) Marks)