|  | $\text { e: } 3$ | Visvesvaraya Technological University, Belagavi <br> M ODEL QUESTION PAPER - Set II <br> $6^{\text {th }}$ Semester, B.E (CBCS) EC/TC <br> Course: 15EC654- Digital Switching Systems <br> (i) A nswer Five full questions selecting any one full question from each <br> (ii) Question on a topic of a $M$ odule may appear in either its $1^{\text {st }}$ or $2^{\text {nd }}$ q | 654 |
| :---: | :---: | :---: | :---: |
| M odule 1 |  |  |  |
| 1 | (a) | Explain different network structure used in communication. | 8 |
|  | (b) | Explain with neat diagram four wire circuit. | 8 |
| OR |  |  |  |
| 2 | (a) | With a block schematic, explain the national telecommunication network. | 8 |
|  | (b) | Explain the following power levels in dbm and dbw: <br> (i) 1 mw <br> (ii) 1 w <br> (iii) 2 mw <br> (iii) 100 mw | 4 |
|  | (c) | With suitable diagram explain the principle of frequency division multiplexing. | 4 |
| M odule 2 |  |  |  |
| 3 | (a) | Explain Message switching. | 8 |
|  | (b) | Mention the functions of a switching systems | 4 |
|  | (c) | Define (i) CCR (ii) BHCA (iii) Busy hour | 4 |
| OR |  |  |  |
| 4 | (a) | Explain the significance of distribution frames, with the help of neat diagram. | 8 |
|  | (b) | With a neat diagram, explain basic call process of incoming and outgoing calls through digital switching systems. | 8 |
| M odule 3 |  |  |  |
| 5 | (a) | Derive the equation for finite queue capacity. | 6 |


|  |  |  |  |  |  |  | (b) | During the busy hour a group of trunks is offered 100 calls having an average duration <br> of 3 minutes, one of calls fails to find a disengaged trunk. Find the traffic offered to <br> the group and the traffic carried by the group. | 6 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (c) | Explain Business Ethics and Corporate Governance. |  |  |  |  |  |  |  |
| OR |  |  |  |  |  |  | 4 |  |  |
| 6 | (a) | Design a grading for connecting 20 trunks to switches having 10 outlets. | 8 |  |  |  |  |  |  |
|  | (b) | Explain grading, Explain with a neat diagram, skipped and homogenous grading | 8 |  |  |  |  |  |  |
| 7 | (a) | With neat sketch, explain space switch and time switch. | 6 |  |  |  |  |  |  |

