

**Model Question Paper -1 with effect from 2020-21(CBCS Scheme)**

USN

--	--	--	--	--	--	--	--

**Fifth Semester B.E. Degree Examination**  
**Fundamentals of Signals and DSP**

**TIME: 03 Hours****Max. Marks: 100**

Note: 01. Answer any **FIVE** full questions, choosing at least **ONE** question from each **MODULE**.

<b>Module – 1</b>			<b>Marks</b>
Q.1	(a)	Distinguish between continuous and discrete time signal, State and Explain Sampling theorem.	10
	(b)	Prove the commutative and distributive properties of convolution.	6
	(c)	Determine whether the following system are stable or unstable $y(n)=5x(n)$ . b) $y(n)=nx(n)$	4
<b>OR</b>			
Q.2	(a)	Distinguish between Energy and power signal. Classify the four standard discrete time signals.	10
	(b)	Determine whether the following systems are linear or non linear a) $y(n)=nx(n)$ b) $y(n)=x^2(n)$ .	4
	(c)	Determine the convolution of the input sequence $x(n)=(1,2,1,5)$ and impulse response $h(n)=(2,1,3,1)$ .	
<b>Module – 2</b>			
Q.3	(a)	Discuss the following properties if Z transform. a) Linearity b) Time shift c) Time advance d) Multiplication by an exponential	8
	(b)	Find the Z transform of the following a) $x(n)=\delta(n) - \delta(n-4)$ b) $x(n)=5\alpha^n u(n)$	8
	(c)	Determine the signal $x(n)$ using partial fraction method $X(Z)=8Z/(Z-4.5)(Z-0.5)$	4
<b>OR</b>			
Q.4	(a)	Realize the following system function using a) Direct form I b) Direct form II $H(Z)=0.3(1-0.25Z^{-2})/1+0.1Z^{-1}-0.72Z^{-2}$	12
	(b)	Determine the inverse Z transform of $X(z)=Z/(Z+1)(Z+2)$ for $ Z >2$	8
<b>Module – 3</b>			
Q.5	(a)	Compute the 8 point DFT of the sequence $x(n)$ given below $x(n)=(1,0,1,1,1,2,1,1)$ .	10
	(b)	Find the N point DFT of the sequence $x(n)=u(n) - u(n-n_0)$	4
	(c)	Discuss the following properties of DFT a) Linearity b) Circular time shift	6
<b>OR</b>			
Q.6	(a)	Compute the 5 point DFT of the sequence $x(n)=(1,0,1,0,1)$ and verify the symmetry property	10
	(b)	Determine the DIT FFT for the sequence $x(n)=(1,1,1,1,0,0,0,0)$	10

<b>Module – 4</b>			
<b>Q.7</b>	(a)	Draw and explain the magnitude characteristics of a realizable lowpass filter.	6
	(b)	Summarize different window characteristics.	6
	(c)	Design FIR highpass filter using Hamming window where the order of the filter is 5 and the cutoff frequency 0.5 radians.	8
<b>OR</b>			
<b>Q.8</b>	(a)	Determine the system function $H(z)$ of the lowest order Chebyshev filter that meets the following specifications a) 3dB ripple in the passband $0 <  w  < 0.3\pi$ . b) at least 20dB attenuation in the stop band $0.6\pi <  w  < \pi$ use bilinear transformation.	12
	(b)	A chebyshev I filter order $N = 3$ and unit bandwidth is known to have pole at $s = -1$ a) find the two other poles of the filter and parameter $\epsilon$	8
<b>Module – 5</b>			
<b>Q.9</b>	(a)	With necessary sketch discuss about the decimation process with example	10
	(b)	Describe the applications of adaptive filtering	10
<b>OR</b>			
<b>Q.10</b>	(a)	With a neat diagram explain adaptive filtering.	10
	(b)	Describe the architecture of TMS320C54XX processor	10

<b>Table showing the Bloom's Taxonomy Level, Course Outcome and Programme Outcome</b>				
<b>Question</b>		<b>Bloom's Taxonomy Level attached</b>	<b>Course Outcome</b>	<b>Programme Outcome</b>
<b>Q.1</b>	(a)	L1	C01	PO1,PO2
	(b)	L2	C01	PO1,PO2,PO3
	(c)	L2	C01	PO1,PO2,PO3
<b>Q.2</b>	(a)	L1	C01	PO1,PO2
	(b)	L2	C01	PO1,PO2,PO3
	(c)	L2	C01	PO1,PO2,PO3
<b>Q.3</b>	(a)	L2	CO2	PO1,PO2,PO3
	(b)	L2	CO2	PO1,PO2,PO3
	(c)	L2	CO2	PO1,PO2,PO3
<b>Q.4</b>	(a)	L2	CO3	PO1,PO2,PO3
	(b)	L2	CO3	PO1,PO2,PO3
<b>Q.5</b>	(a)	L2	CO4	PO1,PO2,PO3
	(b)	L2	CO4	PO1,PO2,PO3
	(c)	L2	CO4	PO1,PO2,PO3
<b>Q.6</b>	(a)	L2	CO4	PO1,PO2,PO3
	(b)	L2	CO4	PO1,PO2,PO3
<b>Q.7</b>	(a)	L1	CO5	PO1,PO2,PO3
	(b)	L1	CO5	PO1,PO2,PO3
	(c)	L2	CO5	PO1,PO2,PO3
<b>Q.8</b>	(a)	L2	CO5	PO1,PO2,PO3
	(b)	L2	CO5	PO1,PO2,PO3
<b>Q.9</b>	(a)	L2	CO6	PO1,PO2,PO3
	(b)	L3	CO6	PO1,PO2
<b>Q.10</b>	(a)	L2	CO6	PO1,PO2
	(b)	L4	CO6	PO1,PO2,PO3

  

<b>Bloom's Taxonomy Levels</b>	<b>Lower order thinking skills</b>		
	Remembering( knowledge): L <sub>1</sub>	Understanding Comprehension): L <sub>2</sub>	Applying (Application): L <sub>3</sub>
	<b>Higher order thinking skills</b>		
	Analyzing (Analysis): L <sub>4</sub>	Valuating (Evaluation): L <sub>5</sub>	Creating (Synthesis): L <sub>6</sub>



**Model Question Paper -2 with effect from 2020-21(CBCS Scheme)**

USN

--	--	--	--	--	--	--	--

**Fifth Semester B.E. Degree Examination**  
**Fundamentals of Signals and DSP**

**TIME: 03 Hours****Max. Marks: 100**

Note: 01. Answer any **FIVE** full questions, choosing at least **ONE** question from each **MODULE**.

<b>Module – 1</b>			<b>Marks</b>
Q.1	<b>(a)</b>	Using mathematical expression describe the discrete time signals.	8
	<b>(b)</b>	For the input sequence $x(n)=(3,1,2,-1)$ is applied to a discrete time processor with output $y(n)=(9,9,11,2,0,-1)$ . Determine the system response $h(n)$ .	8
	<b>(c)</b>	Determine the correlation of the given sequence $x_1(n)=(2,3,1)$ and $x_2(n)=(3,1,1)$	4
<b>OR</b>			
Q.2	<b>(a)</b>	Define the following discrete time systems a) Linear and non-linear system b) Stable and Unstable system c) time invariant and variant system d) Static and Dynamic system e) Causal and non causal system	10
	<b>(b)</b>	Consider an LTI system with unit sample response $h(n)=55 \alpha^n u(n)$ for $0 < \alpha < 1$ . Determine the output of the system for input $x(n)=b^n u(n)$ for $0 < b < 1$ and express output in the form $[ \alpha^1 a^n + \alpha^2 b^n ] u(n)$ .	10
<b>Module – 2</b>			
Q.3	<b>(a)</b>	With necessary equations describe the following properties of Z transform a) Time reversal b) Linear convolution c) Differentiation d) Correlation e) Initial value theorem	10
	<b>(b)</b>	Find the region of convergence and Z transform of the following a) $x(n)=(0.3)^{ n }$	6
	<b>(c)</b>	Determine the inverse Z transform of the $X(z)=5z/(z-4.5)$	4
<b>OR</b>			
Q.4	<b>(a)</b>	Consider an discrete LTI system difference equation $y(n)-3/4 y(n-1)+1/8 y(n-2)=x(n)+5/3x(n-1)$ realize the a) cascade form b) parallel form	12
	<b>(b)</b>	Find the Z transform of the following a) $x(n)=\cos(\omega n)u(n)$ b) $x(n)=nu(n)$	8
<b>Module – 3</b>			
Q.5	<b>(a)</b>	Compute the N point DFT of the following sequence. $x(n)=e^{j\omega mn}$	6
	<b>(b)</b>	Find the 4 point IDFT of the given sequence $X(k)=\{(1-j), 2, (1+j), 0\}$	6
	<b>(c)</b>	Discuss the following properties of DFT a) Time reversal b) Circular frequency shift	8
<b>OR</b>			
Q.6	<b>(a)</b>	For the sequence $x_1(n)=\cos(2\pi n/N)$ , $x_2(n)=\sin(2\pi n/N)$ , $0 < n < N-1$ find the N point circular convolution .	10
	<b>(b)</b>	Determine the DIF FFT for the sequence $x(n)=(1,2,1,0,1,1,1,1)$	10

<b>Module – 4</b>			
<b>Q.7</b>	(a)	Mention any three advantages and disadvantages of FIR filter	6
	(b)	Design the FIR low pass filter using hanning and rectangular window for the given cutoff frequency 0.4 radian and order 5	14
<b>OR</b>			
<b>Q.8</b>	(a)	Write the characteristics of butterworth and chebyshev filter.	10
	(b)	Design FIR bandpass filter using hamming window for the given order N=7 and cutoff frequency 0.5radian.	10
<b>Module – 5</b>			
<b>Q.9</b>	(a)	With necessary sketch discuss about the interpolation process with example	10
	(b)	Discuss about the LMS algorithm.	10
<b>OR</b>			
<b>Q.10</b>	(a)	Mention the features of TMS320C54xx Processor.	10
	(b)	With neat diagram explain the Quadrature mirror and DFT filter bank	10

<b>Table showing the Bloom's Taxonomy Level, Course Outcome and Programme Outcome</b>				
<b>Question</b>		<b>Bloom's Taxonomy Level attached</b>	<b>Course Outcome</b>	<b>Programme Outcome</b>
<b>Q.1</b>	(a)	L1	C01	PO1,PO2
	(b)	L2	C01	PO1,PO2,PO3
	(c)	L2	C01	PO1,PO2,PO3
<b>Q.2</b>	(a)	L1	C01	PO1,PO2,PO3
	(b)	L2	C01	PO1,PO2,PO3
<b>Q.3</b>	(a)	L1	CO2	PO1,PO2,PO3
	(b)	L2	CO2	PO1,PO2,PO3
	(c)	L2	CO2	PO1,PO2,PO3
<b>Q.4</b>	(a)	L2	CO3	PO1,PO2,PO3
	(b)	L2	CO2	PO1,PO2,PO3
<b>Q.5</b>	(a)	L1	CO4	PO1,PO2,PO3
	(b)	L2	CO4	PO1,PO2,PO3
	(c)	L2	CO4	PO1,PO2,PO3
<b>Q.6</b>	(a)	L2	CO4	PO1,PO2,PO3
	(b)	L2	CO4	PO1,PO2,PO3
<b>Q.7</b>	(a)	L1	CO5	PO1,PO2
	(b)	L2	CO5	PO1,PO2,PO3
<b>Q.8</b>	(a)	L1	CO5	PO1,PO2,PO3
	(b)	L2	CO5	PO1,PO2,PO3
<b>Q.9</b>	(a)	L1	CO6	PO1,PO2,PO3
	(b)	L2	CO6	PO1,PO2,PO3
<b>Q.10</b>	(a)	L1	CO6	PO1,PO2
	(b)	L2	CO6	PO1,PO2
<b>Bloom's Taxonomy Levels</b>	<b>Lower order thinking skills</b>			
	Remembering(knowledge): L <sub>1</sub>	Understanding(Comprehension): L <sub>2</sub>	Applying (Application): L <sub>3</sub>	
	<b>Higher order thinking skills</b>			
	Analyzing (Analysis): L <sub>4</sub>	Valuating (Evaluation): L <sub>5</sub>	Creating (Synthesis): L <sub>6</sub>	

