Model Question Paper -1 with effect from 2020-21(CBCS Scheme)

| USN | | | | | |
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| CBI | | | | | |

Fifth Semester B.E. Degree Examination

Technological Innovation Management and Entrepreneurship

TIME: 03 Hours Max. Marks: 100

Note: 01. Answer any **FIVE** full questions, choosing at least **ONE** question from each **MODULE**.

02.

03.

| | | Module – 1 | |
|-----|------------|---|----|
| | (a) | Define Management. Explain the various functions of Management. | 8 |
| Q.1 | (b) | Describe the managerial skills required at various levels of Management. | 5 |
| • | (c) | Distinguish between Management and Administration. | 7 |
| | | OR | |
| | (a) | Explain the various steps involved in Planning. | 8 |
| Q.2 | (b) | Explain all the steps in rational Decision making with a neat diagram. | 8 |
| | (c) | Bring out the differences between Policies and Procedures. | 4 |
| | | Module – 2 | |
| | (a) | Define Organization. Briefly explain the principles of Organizing. | 10 |
| Q.3 | (b) | What is Recruitment? Explain the steps in the Selection process. | 10 |
| | l | OR | |
| | (a) | With the help a diagram explain Maslow's need hierarchy theory with examples. | 8 |
| | (b) | What are the differences between Manager and Leader? | 3 |
| Q.4 | (c) | Discuss Autocratic, Democratic and Free- rein Leadership styles. | 9 |
| | | Module – 3 | |
| Q.5 | (a) | Explain the different views on Social responsibility of business. | 8 |

| | (b) | What is Social Audit? What are its benefits and limitations? | 7 | | |
|------|------------|---|---|--|--|
| | (c) | What is Corporate Governance? List the benefits of good Corporate Governance? | 5 | | |
| | | OR | | | |
| | (a) | Define Entrepreneurship. Explain the functions of an Entrepreneur. | 8 | | |
| Q.6 | (b) | Explain Entrepreneurial development cycle. | | | |
| Q.0 | (c) | List the problems faced by Entrepreneurs. | | | |
| | | Module – 4 | | | |
| | (a) | Define Family business. Explain the characteristics of a family owned business in India. | 8 | | |
| 0.7 | (b) | What are the various types of family businesses? Explain. | 4 | | |
| Q.7 | (c) | Briefly explain the importance of the family business. Also discuss the contributions made by Indian family businesses with examples. | 8 | | |
| | | OR | | | |
| | (a) | Describe various methods that can be used for Generating business Ideas. | 8 | | |
| Q.8 | (b) | How to Identify a Business Opportunity? Explain. | 6 | | |
| | (c) | Briefly explain Project feasibility analysis. | 6 | | |
| | | Module – 5 | | | |
| | (a) | What is Business plan? What are the reasons for preparing a business plan? | 7 | | |
| Q.9 | (b) | Why do some Business Plans fail? Explain. | 5 | | |
| | (c) | Explain role of following in financing a Business i) Venture Capital ii) Angel Investing | 8 | | |
| | | OR | | | |
| | (a) | Explain the importance of Network Analysis in Project Design and execution. | 8 | | |
| Q.10 | (b) | Discuss the steps in PERT network analysis technique. What are its advantages and limitations? | 8 | | |
| | (c) | List differences between PERT and CPM | 4 | | |

| Ta | ble sh | owing the Bloom's Taxo | nomy Lo | | ome and Programme | |
|---------------------|--------|--------------------------------------|------------------------|--|--------------------------------|--|
| Question | | Bloom's Taxonomy Level attached | | Course Outcome | Programme Outcome | |
| Q.1 | (a) | L1,L2 | | CO1,CO2 | | |
| | (b) | L1,L2 | | CO1 | | |
| | © | L1 | | CO1 | | |
| Q.2 | (a) | L1,L2 | | CO2 | | |
| | (b) | L1,L2 | | CO2 | | |
| | (c) | L1 | | CO2 | | |
| Q.3 | (a) | L1,L2 | | CO2 | | |
| | (b) | L1,L2 | | CO2 | | |
| Q.4 | (a) | L1,L2 | | CO2 | | |
| | (b) | L1 | | CO2 | | |
| | (c) | L1,L2 | | CO2 | | |
| Q.5 | (a) | L2 | | CO2 | | |
| | (b) | L1 | | CO2 | | |
| | (c) | L1 | | CO2 | | |
| Q.6 | (a) | L1.L2 | | CO2 | | |
| | (b) | L2 | | CO2 | | |
| | (c) | L1 | | CO2 | | |
| Q.7 | (a) | L1,L2 | | CO3 | | |
| | (b) | L2 | | CO3 | | |
| | (c) | L1,L2,L3 | | CO3 | | |
| Q.8 | (a) | L1,L2 | | CO3 | | |
| - | (b) | L1,L2 | | CO3 | | |
| | (c) | L2 | | CO3 | | |
| Q.9 | (a) | L1 | | CO3 | | |
| | (b) | L1,L2 | | CO3 | | |
| | (c) | L2 | | CO3 | | |
| Q.10 | (a) | L2 | | CO4 | | |
| | (b) | L1,L2 | | CO4 | | |
| | (c) | L1 | | CO4 | | |
| | | | Lower | order thinking skills | | |
| Bloom's Taxonomy | | Remembering(| Applying (Application) | | | |
| | | | | nension): L_2 L_3 | | |
| Levels | - | Analyzing (Analysis): L ₄ | | order thinking skill (Evaluation): L_5 | Creating (Synthesis): <i>L</i> | |

