Model Question Paper -2 with effect from 2020-21(CBCS Scheme)

USN Fifth Semester B.E. Degree Examination Marine Auxiliary Machines-1

Marks: 100 TIME: 03 Hours Max.

Note:

01. Answer any **FIVE** full questions, choosing at least **ONE** question from each **MODULE**.

03.

		Module - 1	Marks	
	(a)	What is a Lube Oil system, explain the need for it?	5	
0.1	(b)	Sketch and explain the Main Engine FO system	12	
Q.1	(c)	Analyze the need for draining the Air bottles. Explain what would happen if the watch keeper has not done this routine for a month	3	
		OR		
	(a)	What is a air compressor?	2	
Q.2	(b)	Sketch and explain the 3 engine room platforms .	15	
	(c)	Compare and state the differences between bilge and slude system .	3	
		Module – Z		
	(a)	What is a needle valve?	2	
Q.3	(b)	Draw the butterfly valve and mark the parts. Where would you keep butterfly valves in a piping system and what are its advantages?	12	
	(c)	What is the difference between filter and a strainer?	6	
OR				
	(a)	What is a centrifugal filter?	2	
Q.4	(b)	Draw the auto back flush filter and mark the parts. Where would you keep hot filters in a system and why?	15	
	(c)	Why do we need a steam condensation line?	3	
Module - 3				
Q.5	(a)	Define and explain cavitation.	5	

1			a
	(b)	Sketch and explain the parts of a gear pump.	15
		OR	
0.6	(a)	What is volute casing and how does it help in the working of a centrifugal pump?	4
Q.6	(b)	Sketch and mark the parts of a screw pump.	10
	(c)	Compare the Fire pump and bilge pumps and list their advantages and disadvantages	6
		Module - 4	
	(a)	for heat exchangers.	6
Q.7	(b)	Draw and explain the construction of a Plate type heat exchanger.	8
	(c)	Compare the plate type and tube type FWG and list their advantages and disadvantages.	6
		OR	
- 0	(a)	Define evaporation and condensation .	4
Q.8	(b)	Sketch and explain the working of a RO plant.	13
	(c)	The fresh water generator vacuum is low. What may be the reasons and what would be your course of action.	5
		Module - 5	
	(a)	What is the hunting gear ?	2
Q.9	(b)	Sketch and Explain the principle of a rotary vane steering gear system.	13
	(c)	The steering tank low level alarm has been activated. What would be your course of action as a duty engineer.	5
		OR	
	(a)	What is a heleshaw pump?	2
Q.10	(b)	Sketch and Explain the principle of a emergency steering gear system.	12
	(c)	What are the steps you would take in case of steering gear failure.	6
	i		

	ble showing the Bloom's	Programme Outc		
Ques	tion Bloom's Taxonomy Level attached	Course Outcom e	Programme Outcome	
Q.1	(a L1,L2	CO1	P01	
	(b L2, L3	CO1, CO2	PO2	
	(c L4	CO3	PO3, PO4	
Q.2	(a L1	C01	P01	
	(b L2,L3	CO1,CO2	PO2	
	(c L4	C03	PO3, PO4	
Q.3	(a L1	C01	P01	
	(b L2,L3	CO1,CO2	PO2	
	(c L4	CO3	PO3, PO4	
Q.4	(a L1	C01	PO1	
	(b L2,L3	CO1, CO2	PO2	
	(c L4	C03	PO3, PO4	
Q.5	(a L1	C01	P01	
	(b L2,L3	CO1, CO2	PO2, PO3	
Q.6	(a L1, L2	C01	PO1	
	(b L3	CO2	PO2	
	(c L4	CO3	PO3, PO4	
Q.7	(a L1, L2	C01	P01	
	(b L3	CO2	P02	
	(c L4)	C03	PO3, PO4	
Q.8	(a L1	C01	P01	
	(b L2,L3	CO1,CO2	PO2	
	(c L4,L5	CO3, CO4	PO3, PO4	
Q.9	(a L1	C01	P01	
	(b L2,L3	CO1, CO2	PO2	
	(c L4, L5	CO3, CO4	P03, P04	

)			
Q.10	(a L1	CO1	P01	
	(b L2,L3	CO1, CO2	P02	
	(c L4,L5	CO3, CO4	PO3, PO4	
Bloom's	Lower order thinking skills			
Taxonom y Levels	Remembering(knowledge):□ ₁	Understanding Comprehension): \square_2	Applying (Application):	
Higher order thinking skills				
	Analyzing	Valuating	Creating	

Model Question Paper -1 with effect from 2020-21(CBCS Scheme)

USN

Fifth Semester B.E. Degree Examination Marine Auxiliary Machines-1

TIME: 03 Hours Max. Marks: 100

04. Answer any **FIVE** full questions, choosing at least **ONE** Note: question from each **MODULE**.

05.

		Module - 1	Marks
	(a)	What is a bunker system, explain the need for it?	5
0 1	(b)	Sketch and explain the Fuel oil transfer system	12
Q.1	(c)	Analyze the need for draining the fuel oil settling tanks. Explain what would happen if draining is not done properly.	3
		OR	
	(a)	What is a hydrophore ?	2
Q.2	(b)	Sketch and explain the 3 engine room platforms	15
	(c)	Compare and state the differences between sea water cooling system and a LT/HT system	3
		Module – 2	
	(a)	What is a safety valve?	2
Q.3	(b)	Draw the SDNR valve and mark the parts. Where would you keep SDNR valves in a piping system and why?	15
•	(c)	What is the difference between SDNR and a normal globe valve	3
		OR	

18MR54

	(a)	What is a relief valve?	2
Q.4	(b)	Draw the Gate valve and mark the parts. Where would you keep Gate valves in a piping system and why?	15
	(c)	Why do we need a steam trap in the condensation line?	3
Module - 3			
Q.5	(a)	Define and explain NPSH.	5

	(b)	Sketch and mark the parts of a centrifugal pump.	15
		OR	
	(a)	What is centrifugal force and how does it help in the working of a centrifugal pump	4
Q.6	(b)		10
	(c)	Compare the reciprocating pump and centrifugal pumps and list their advantages and disadvantages	6
		Module - 4	
	(a)	Define and explain the principles of convection, conduction and radiation	6
Q.7	(b)	Draw and explain the construction of a tube type heat exchanger	8
	(c)	Compare the plate type and tube type heat exchangers and list their advantages and disadvantages	6
		OR	
	(a)	Define reverse osmosis	2
Q.8	(b)	Sketch and explain the working of a Fresh water generator.	13
	(c)	The fresh water generator shell temperature is very high. What may be the reasons and what would be your course of action.	5
		Module - 5	
	(a)	What is the steering gear ?	2
Q.9	(b)	Sketch and Explain the principle of a electro hydraulic steering gear system.	13
	(c)	The remote steering gear on bridge has stopped working. What would be your course of action as a duty engineer.	5
		OR	
	(a)	What is a heleshaw pump?	2
Q.10	(b)	Sketch and Explain the principle of a 4 Ram steering gear system.	12
	(c)	What are the steps you would take in case of steering	

	ble showing the Bloom's	Programme Outc		
Ques	tion Bloom's Taxonomy Level attached	Course Outcom e	Programme Outcome	
Q.1	(a L1,L2	CO1	P01	
	(b L2, L3	CO1, CO2	PO2	
	(c L4	CO3	PO3, PO4	
Q.2	(a L1	C01	P01	
	(b L2,L3	CO1,CO2	PO2	
	(c L4	C03	PO3, PO4	
Q.3	(a L1	C01	P01	
	(b L2,L3	CO1,CO2	PO2	
	(c L4	CO3	PO3, PO4	
Q.4	(a L1	C01	PO1	
	(b L2,L3	CO1, CO2	PO2	
	(c L4	C03	PO3, PO4	
Q.5	(a L1	C01	P01	
	(b L2,L3	CO1, CO2	PO2, PO3	
Q.6	(a L1, L2	C01	PO1	
	(b L3	CO2	PO2	
	(c L4	CO3	PO3, PO4	
Q.7	(a L1, L2	C01	P01	
	(b L3	CO2	P02	
	(c L4)	C03	PO3, PO4	
Q.8	(a L1	C01	P01	
	(b L2,L3	CO1,CO2	PO2	
	(c L4,L5	CO3, CO4	PO3, PO4	
Q.9	(a L1	C01	P01	
	(b L2,L3	CO1, CO2	PO2	
	(c L4, L5	CO3, CO4	P03, P04	

)					
Q.10	(a	L1	C01	P01		
	(b	L2,L3	CO1,CO2	PO2		
	(C	L4,L5	CO3, CO4	PO3, PO4		
)					
Bloom'	s	Lower order thinking skills				
Taxono	m [Remembering(Understanding	Applying		
y Levels	.	$knowledge): \square_1$	Comprehension): \square_2	(Application):		
LCVC13	'			□3		
Higher order thinking skills						
		Analyzing	Valuating	Creating		
		(Analysis): □ ₄	(Evaluation): □5	(Synthesis): □ ₆		

