### Model Question Paper-1 with effect from 2019-20 (CBCS Scheme)

USN

# Fifth Semester B.E. Degree Examination MICRO FLUIDICS AND NANO FLUIDS

#### **TIME: 03 Hours**

Max. Marks: 100

 Answer any FIVE full questions, choosing at least ONE question from each MODULE.
 3. Note:

|              |            | Module – 1  |    |  |  |  |
|--------------|------------|---|----|--|--|--|
|              | (a)        | Explain briefly about Benefits of Size reduction.   |    |  |  |  |
| Q.1          | (b)        | Explain briefly about PDMS Microvalve architectures using schematic diagram.                      |    |  |  |  |
|              | (c)        |   |    |  |  |  |
|              | -          | OR  |    |  |  |  |
|              | (a)        | Explain the factors affecting Nanofluids.   | 10 |  |  |  |
| Q.2          | (b)        | Discuss in Detail about Elastomeric Microfluidic Valve with a neat diagram.                       | 10 |  |  |  |
|              | (c)        |   |    |  |  |  |
|              |            | Module – 2  |    |  |  |  |
|              | (a)        | Explain the following Basic principles of Micro fluidics.   | 10 |  |  |  |
|              | (b)        | What are Micropumps? Explain in detail about two types of Micropumps.                             | 10 |  |  |  |
| Q.3          | (c)        |   |    |  |  |  |
|              |            | OR  |    |  |  |  |
|              | (a)        | Explain any two detection Methods in Microfluidics.   | 10 |  |  |  |
| 0.4          | (b)        | What are Micromixers? Discuss briefly about Active Micromixers and Passive Micromixers its types. | 10 |  |  |  |
| <b>~</b> ··· | (c)        |   |    |  |  |  |
|              | Module – 3 |   |    |  |  |  |
| Q.5          | (a)        | Discuss the Impact of Microfluidics on biomedical Research.                                       | 10 |  |  |  |

| (b)        | Define Chemotaxis. Explain in detail about any four techniques.  | 10  |  |  |
|------------|--|---|--|--|
| (c)        |  |   |  |  |
|            | OR   |   |  |  |
| (a)        | Write a short note on Organ –on-a-chip and Biomimetic blood vessel   |   |  |  |
| (b)        | Write a short note on rapidly assaying biofluids with microfluids.   |   |  |  |
| (c)        |  |   |  |  |
| -          | Module – 4   |   |  |  |
| (a)        | What is Emulsion? Explain the properties, Mechanism and uses of Emulsification.  | 10  |  |  |
| (b)        | What are Microemulsions? Explain briefly about its History and its Types.  | 10  |  |  |
| (c)        |  |   |  |  |
|            | OR   |   |  |  |
| (a)        | Explain briefly about Surfactant film properties.  | 10  |  |  |
| (b)        | Write a short note on Ultra – low interfacial tension and spontaneous curvature.   | 10  |  |  |
| (c)        |  |   |  |  |
|            | Module – 5   |   |  |  |
| (a)        | Explain the preparation of the following Non-metallic nanofluids:<br>i. Aluminium nitride nanofluids<br>ii.Zinc oxide nanofluids   | 10  |  |  |
| (b)        | Explain the preparation of the following Non-metallic nanofluids.<br>i. Aluminium oxidenanofluids<br>ii. Silicon dioxidenanofluids   | 10  |  |  |
| (c)        |  |   |  |  |
|            |  |   |  |  |
|            | OR   |   |  |  |
| (a)        | OR<br>Mention the Biomedical Applications of Nanofluids and explain each of them   | 10  |  |  |
| (a)<br>(b) | OR         Mention the Biomedical Applications of Nanofluids and explain each of them         Explain the Application of the following nanofluids.         i. Nanofluid Detergent         ii. Nanofluids with Carbon nanotubes | 10<br>10  |  |  |
|            | <ul> <li>(b)</li> <li>(c)</li> <li>(a)</li> <li>(b)</li> <li>(c)</li> <li>(a)</li> <li>(b)</li> <li>(c)</li> <li>(a)</li> <li>(b)</li> <li>(c)</li> <li>(c)</li> <li>(c)</li> <li>(c)</li> </ul>                               | (b)       Define Chemotaxis. Explain in detail about any four techniques.         (c)          (a)       Write a short note on Organ –on-a-chip and Biomimetic blood vessel         (b)       Write a short note on rapidly assaying biofluids with microfluids.         (c)          (d)       Write a short note on rapidly assaying biofluids with microfluids.         (e)          Module – 4         (a)       What is Emulsion? Explain the properties, Mechanism and uses of Emulsification.         (b)       What are Microemulsions? Explain briefly about its History and its Types.         (c)          (d)       Explain briefly about Surfactant film properties.         (e)          (f)       Write a short note on Ultra – low interfacial tension and spontaneous curvature.         (c)          (d)       Explain the preparation of the following Non-metallic nanofluids:         (i. Aluminium nitride nanofluids          (ii. Zine oxide nanofluids          (ii. Silicon dioxidenanofluids |  |  |

| Т   | Table showing the Bloom's Taxonomy Level, Course Outcome and Programme<br>Outcome |                                    |                           |                   |  |  |  |
|-----|---|------------------------------------|---------------------------|-------------------|--|--|--|
| Que | stion   | Bloom's Taxonomy<br>Level attached | Cours<br>e<br>Outco<br>me | Programme Outcome |  |  |  |
| Q.1 | (a)   | L2,<br>L5                          | 1                         | 1                 |  |  |  |
|     | (b)   | L1,<br>L5                          | 1                         | 1                 |  |  |  |
|     | (c)   |                                    |                           |                   |  |  |  |
| Q.2 | (a)   | L2,<br>L5                          | 1                         | 1                 |  |  |  |
|     | (b)   | L2,<br>L5                          | 1                         | 1                 |  |  |  |
|     | (c)   |                                    |                           |                   |  |  |  |
| Q.3 | (a)   | L2,<br>L5                          | 2                         | 2                 |  |  |  |
|     | (b)   | L2,<br>L5                          | 2                         | 2                 |  |  |  |
|     | (c)   |                                    |                           |                   |  |  |  |
| Q.4 | (a)   | L2,<br>L5                          | 1                         | 2                 |  |  |  |
|     | (b)   | L2,<br>L5                          | 1                         | 2                 |  |  |  |
|     | (c)   |                                    |                           |                   |  |  |  |
| Q.5 | (a)   | L2,<br>L5                          | 2                         | 3                 |  |  |  |
|     | (b)   | L2,<br>L5                          | 2                         | 3                 |  |  |  |
|     | (c)   |                                    |                           |                   |  |  |  |
| Q.6 | (a)   | L2,<br>L5                          | 2                         | 3                 |  |  |  |
|     | (b)   | L2,<br>L5                          | 2                         | 3                 |  |  |  |
|     | (c)   |                                    |                           |                   |  |  |  |
| Q.7 | (a)   | L2,<br>L5                          | 1                         | 4                 |  |  |  |
|     | (b)   | L2,<br>L5                          | 1                         | 4                 |  |  |  |
|     | (c)   |                                    |                           |                   |  |  |  |

| Q.8                    | (a) | L2,<br>L5                         |                   | 1                                  | 4                             |  |
|------------------------|-----|-----------------------------------|-------------------|------------------------------------|-------------------------------|--|
|                        | (b) | L2,<br>L5                         |                   | 1                                  | 4                             |  |
|                        | (c) |                                   |                   |                                    |                               |  |
| Q.9                    | (a) | L2,<br>L6                         |                   | 2                                  | 4                             |  |
|                        | (b) | L2,<br>L6                         |                   | 2                                  | 4                             |  |
|                        | (c) |                                   |                   |                                    |                               |  |
| Q.10                   | (a) | L2,<br>L5                         |                   | 2                                  | 4                             |  |
|                        | (b) | L2,<br>L5                         |                   | 2                                  | 4                             |  |
|                        | (c) |                                   |                   |                                    |                               |  |
|                        |     |                                   |                   |                                    |                               |  |
| Bloom                  | 's  | Lower order thinking<br>skills    |                   |                                    |                               |  |
| Taxono<br>my<br>Levels |     | Remembering(<br>knowledge): $L_1$ | Underst<br>Compre | anding<br>hension): L <sub>2</sub> | Applying (Application): $L_3$ |  |
|                        |     |                                   | High              | er order thinking<br>skills        |                               |  |
|                        |     | Analyzing (Analysis): $L_4$       | Valuatin          | g (Evaluation): $L_5$              | Creating (Synthesis): $L_6$   |  |
|                        |     |                                   | -!                |                                    |                               |  |

CO

- To study basic principles of micro and nano fluids
   To understand the synthesis advantages and importance of micro and Nano fluids

PO

- Engineering Knowledge.
   Problem Analysis.
- 3. Design / development of solutions (partly).
- 4. Interpretation of data.

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Max. Marks: 100

 Answer any FIVE full questions, choosing at least ONE question from each MODULE.
 3. Note:

|            |     | Module – 1   |    |  |  |
|------------|-----|--|----|--|--|
|            | (a) | Write a short note on Benefits of Automation and Integration.                          | 10 |  |  |
| Q.1        | (b) | Explain in brief about the manufacturing of PDMS micro fluidic device                  | 10 |  |  |
|            | (c) |  |    |  |  |
|            |     | OR   |    |  |  |
|            | (a) | Explain in detail about advantages of PDMS devices.                                    | 10 |  |  |
| Q.2        | (b) | Explain in detail about application areas of Micro fluidic systems.                    | 10 |  |  |
|            | (c) |  |    |  |  |
|            |     | Module – 2   |    |  |  |
|            | (a) | What are Micromixers? Discuss its types and explain Briefly about T- Type Micromixers. | 10 |  |  |
|            | (b) | Explain any two detection Methods in Microfluidics.                                    | 10 |  |  |
| Q.3        | (c) |  |    |  |  |
|            |     | OR   |    |  |  |
|            | (a) | Write a short note on Soft Lithography and PDMS.                                       | 10 |  |  |
|            | (b) | What are Micropumps? Explain in detail about two types of Micropumps.                  | 10 |  |  |
| Q.4        | (c) |  |    |  |  |
| Module – 3 |     |  |    |  |  |
| Q.5        | (a) | Define Chemotaxis. Explain in detail about any four techniques.                        | 10 |  |  |

|     | (b) | Explain the following Microfluidic Concepts.<br>i. Laminar versus turbulent flow<br>ii.Surface and interfacial tension  |    |  |  |  |
|-----|-----|---|----|--|--|--|
|     |     | iii.Capillary force   |    |  |  |  |
|     | (c) |   |    |  |  |  |
|     |     | OR  |    |  |  |  |
| 0.( | (a) | Explain briefly about Microfluidic device Fabrication.  |    |  |  |  |
| Q.6 | (b) | Write a short note on rapidly assaying biofluids with microfluids.  | 10 |  |  |  |
|     | (c) |   |    |  |  |  |
|     |     | Module – 4  |    |  |  |  |
| Q.7 | (a) | Write a short note on each of the following:<br>i. Packing parameter and Microemulsion structures<br>ii.Hydrophilic-Lipophilic Balance<br>iii.Phase inversion temperature | 10 |  |  |  |
|     | (b) | Explain briefly about Nanoemulsions and how it is formed? Compare between macro,micro and nano emulsion   | 10 |  |  |  |
|     | (c) |   |    |  |  |  |
|     |     | OR  |    |  |  |  |
|     | (a) | Explain briefly about preparation of nanoemulsions with a suitable sketch   | 10 |  |  |  |
| Q.8 | (b) | Discuss the applications of Nanoemulsions.  | 10 |  |  |  |
|     | (c) |   |    |  |  |  |
|     |     | Module – 5  |    |  |  |  |
| 0.0 | (a) | <ul><li>Explain the preparation of the following Non-metallic nanofluids.</li><li>i. Titanium dioxide nanofluids</li><li>ii. Copper oxide nanofluids</li></ul>            |    |  |  |  |
| Q.7 | (b) | Mention the Applications of Nanofluids and explain each of them   | 10 |  |  |  |
|     | (c) |   |    |  |  |  |
|     |     | OR  |    |  |  |  |
|     | (a) | Mention the Automotive Applications of Nanofluids and explain each of them  | 10 |  |  |  |

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| Q.10 | (b) Explain about the Electronic Applications and microscale fluidic applications of Nanofluids and explain each of them |  |  |
|------|--|--|--|
|      | (c)  |  |  |
|      |  |  |  |

| Т   | Table showing the Bloom's Taxonomy Level, Course Outcome and Programme<br>Outcome |                                    |                           |                   |  |  |  |
|-----|---|------------------------------------|---------------------------|-------------------|--|--|--|
| Que | stion   | Bloom's Taxonomy<br>Level attached | Cours<br>e<br>Outco<br>me | Programme Outcome |  |  |  |
| Q.1 | (a)   | L2,<br>L5                          | 1                         | 1                 |  |  |  |
|     | (b)   | L1,<br>L5                          | 1                         | 1                 |  |  |  |
|     | (c)   |                                    |                           |                   |  |  |  |
| Q.2 | (a)   | L2,<br>L5                          | 1                         | 1                 |  |  |  |
|     | (b)   | L2,<br>L5                          | 1                         | 1                 |  |  |  |
|     | (c)   |                                    |                           |                   |  |  |  |
| Q.3 | (a)   | L2,<br>L5                          | 2                         | 2                 |  |  |  |
|     | (b)   | L2,<br>L5                          | 2                         | 2                 |  |  |  |
|     | (c)   |                                    |                           |                   |  |  |  |
| Q.4 | (a)   | L2,<br>L5                          | 1                         | 2                 |  |  |  |
|     | (b)   | L2,<br>L5                          | 1                         | 2                 |  |  |  |
|     | (c)   |                                    |                           |                   |  |  |  |
| Q.5 | (a)   | L2,<br>L5                          | 2                         | 3                 |  |  |  |
|     | (b)   | L2,<br>L5                          | 2                         | 3                 |  |  |  |
|     | (c)   |                                    |                           |                   |  |  |  |
| Q.6 | (a)   | L2,<br>L5                          | 2                         | 3                 |  |  |  |
|     | (b)   | L2,<br>L5                          | 2                         | 3                 |  |  |  |
|     | (c)   |                                    |                           |                   |  |  |  |
| Q.7 | (a)   | L2,<br>L5                          | 1                         | 4                 |  |  |  |
|     | (b)   | L2,<br>L5                          | 1                         | 4                 |  |  |  |
|     | (c)   |                                    |                           |                   |  |  |  |

| Q.8                    | (a) | L2,<br>L5                         |                   | 1                                  | 4                             |  |
|------------------------|-----|-----------------------------------|-------------------|------------------------------------|-------------------------------|--|
|                        | (b) | L2,<br>L5                         |                   | 1                                  | 4                             |  |
|                        | (c) |                                   |                   |                                    |                               |  |
| Q.9                    | (a) | L2,<br>L6                         |                   | 2                                  | 4                             |  |
|                        | (b) | L2,<br>L6                         |                   | 2                                  | 4                             |  |
|                        | (c) |                                   |                   |                                    |                               |  |
| Q.10                   | (a) | L2,<br>L5                         |                   | 2                                  | 4                             |  |
|                        | (b) | L2,<br>L5                         |                   | 2                                  | 4                             |  |
|                        | (c) |                                   |                   |                                    |                               |  |
|                        |     |                                   |                   |                                    |                               |  |
| Bloom                  | 's  | Lower order thinking<br>skills    |                   |                                    |                               |  |
| Taxono<br>my<br>Levels |     | Remembering(<br>knowledge): $L_1$ | Underst<br>Compre | anding<br>hension): L <sub>2</sub> | Applying (Application): $L_3$ |  |
|                        |     |                                   | High              | er order thinking<br>skills        |                               |  |
|                        |     | Analyzing (Analysis): $L_4$       | Valuatin          | g (Evaluation): $L_5$              | Creating (Synthesis): $L_6$   |  |
|                        |     |                                   | -!                |                                    |                               |  |

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