

## Model Question Paper-2 with effect from 2021 (CBCS Scheme)

--	--	--	--	--	--	--	--	--	--

### First Semester Engineering Degree Examination Subject Title 21CHE12/22

TIME: 03 Hours

Max. Marks: 100

Note: Answer any **FIVE** full questions, choosing at least **ONE** question from each **MODULE**.

MODULE 1			Marks
Q.1	a	Define Single Electrode Potential. Obtain the expression for single electrode potential.	7
	b	What are ions Selective Electrodes? Explain construction and working of glass electrode	7
	c	Write briefly the recycling of Li-ion battery by direct recycling method	6
<b>OR</b>			
Q.2	a	Explain the construction, working and applications of Li-ion batteries.	6
	b	Explain the experimental determination of $P^H$ using glass	7
	c	Calculate the single electrode potential of Cu electrode at 27°C when the standard potential of Cu is 0.34V and $[Cu^{2+}]$ 0.1M	7
<b>OR</b>			
Q.3	a	Explain the following factors which affecting the rate of corrosion i) Ratio of anodic and cathodic areas ii) nature of corrosion product	7
	b	What is anodizing? Explain the process of anodizing of Al	6
	c	What is electroless plating? Distinguish between electro and electroless plating.	7
<b>OR</b>			
Q.4	a	What is meant by metal finishing? Mention (any five) technological importance of metal finishing.	6
	b	A thick steel sheet of area 400 cm <sup>2</sup> is exposed to air near the ocean. After a one year period it was found to experience a weight loss 375 g due to corrosion. If the density of the brass is 7.9g/cm <sup>2</sup> calculate the corrosion penetrating rate in mpy and mm/y ( given K= 534 in mpy and 87.6 in mm/y)	7
	c	What is cathodic protection? Explain sacrificial anode and impressed voltage methods of cathodic protection	7
<b>MODULE 3</b>			
Q.5	a	What are polymer composites? Explain the synthesis and application of Kevlar fibre	7
	b	What are conducting polymers? Explain the various factors influencing the conduction in organic polymers.	7
	c	Briefly explain the carbon nanotubes with properties and applications.	6

<b>OR</b>			
Q.6	a	Explain optical and electrical properties of nanomaterials.	7
	b	What are nanomaterials? Explain the synthesis of nanomaterials by precipitation method	6
	c	What are Biodegradable polymers? Explain the properties and applications of Polylactic acid.	7
<b>MODULE 4</b>			
Q.7	a	Briefly explain any six basic principles of green chemistry.	6
	b	Explain the following i) Phase transfer catalyst ii) Solvent free reaction	7
	c	With a neat diagram explain the production of Hydrogen by Photocatalytic method	7
<b>OR</b>			
Q.8	a	Describe the hydrogen production by photo electrocatalytic method.	7
	b	Explain the synthesis of Paracetamol by conventional and green route from phenol.	7
	c	Explain the construction and working of photovoltaic cells.	6
<b>MODULE 5</b>			
Q.9	a	Explain the theory, instrumentation and applications of flame photometry.	7
	b	Write the principles and requirement of titrimetric analysis.	7
	c	In a COD test, 30.5 cm <sup>3</sup> and 15.5 cm <sup>3</sup> of 0.05 N FAS solutions were consumed for blank & sample titration respectively. The volume of test sample used was 25 cm <sup>3</sup> . Calculate the COD of the sample solution.	6
<b>OR</b>			
Q.10	a	Explain the determination of hardness by EDTA method.	7
	b	Define the following units of standard solution. i) Molarity ii) Normality iii) ppm	6
	c	Explain the theory and instrumentation of potentiometry.	7

Table showing the Bloom's Taxonomy Level, Course Outcome and Program Outcome				
Question		Bloom's Taxonomy Level attached	Course Outcome	Program Outcome
Q.1	(a)	L1, L2	CO.1	PO-1,2,12
	(b)	L2	CO.1	PO-1,2,12
	(c)	L2	CO.1	PO-1,2,12
Q.2	(a)	L1	CO.1	PO-1,2,12
	(b)	L2	CO.1	PO1,2,12
	(c)	L3	CO.I	PO-1
Q.3	(a)	L2	CO.2	PO-1,2,12
	(b)	L2	CO.2	PO-1,2,12
	(c)	L2	CO.2	PO-1,2,12
Q.4	(a)	L1	CO.2	PO-1,2,12
	(b)	L2	CO.2	PO1
	(c)	L2	CO.2	PO-1,2,12
Q.5	(a)	L2	CO.3	PO-1,2,12
	(b)	L2	CO.3	PO-1,2,12
	(c)	L2	CO.3	PO-1,2,12
Q.6	(a)	L2	CO.3	PO1,2,12
	(b)	L2	CO.3	PO-1,2,12
	(c)	L2	CO.3	PO-1,2,12
Q.7	(a)	L2	CO.4	PO-1,2,12
	(b)	L2	CO.4	PO-1,2,12
	(c)	L2	CO.4	PO-1,2,12
Q.8	(a)	L2	CO.4	PO-1,2,12
	(b)	L2	CO.4	PO-1,2,12
	(c)	L2	CO.4	PO-1,2,12
Q.9	(a)	L2	CO.5	PO-1,2,12
	(b)	L2	CO.5	PO-1,2,12
	(c)	L3	CO.5	PO-1
Q.10	(a)	L2	CO.5	PO-1,2,12
	(b)	L2	CO.5	PO-1,2,12
	(c)	L2	CO.5	PO-1,2,12
<b>Lower order thinking skills</b>				
<b>Bloom's Taxonomy Levels</b>	Remembering( knowledge): <i>L</i> <sub>1</sub>		Understanding Comprehension): <i>L</i> <sub>2</sub>	Applying (Application): <i>L</i> <sub>3</sub>
	<b>Higher order thinking skills</b>			
	Analyzing (Analysis): <i>L</i> <sub>4</sub>	Valuating (Evaluation): <i>L</i> <sub>5</sub>	Creating (Synthesis): <i>L</i> <sub>6</sub>	